Name	C	lass	Date
7_3	Practice		Form K
7-5	Logarithmic Functions as Inve	rses	
Write each eq	uation in logarithmic form.		
<b>1.</b> $32 = 2^5$	<b>2.</b> 243 = 3 <sup>5</sup>	<b>3.</b> 62	$25 = 5^4$
Write each eq	uation in exponential form.		
<b>4.</b> $\log_3 9 = 2$	<b>5.</b> log <sub>5</sub> 125 = 3	<b>6.</b> log	$g_8 512 = 3$
Evaluate each	logarithm.		
<b>7.</b> log <sub>9</sub> 27	<b>8.</b> log <sub>8</sub> 256	<b>9.</b> lo	$g_{125} \frac{1}{25}$
$\log_9 27 = x$ $27 = 9$	$\log_8 256 = x$ $256 = 8^x$		

The formula  $\log \frac{I_1}{I_2} = M_1 - M_2$  is used to compare the intensity levels of earthquakes. The variable I is the intensity measured by a seismograph. The variable M is the measurement on the Richter scale. Use the formula to answer the following problem.

 $3^3 = (3^2)^x$  $3^3 = 3^{2x}$ 3 = 2xx =

10. In 1906, an earthquake of magnitude 8.25 hit San Francisco, California. Indonesia was hit by an earthquake of magnitude 8.5 in 1938. Compare the intensity of the two earthquakes.

Name	Class	Date
7-3	Practice (continued)	Form K
	Logarithmic Functions as Inverses	

**11. Error Analysis** A student drew the graph below to represent the function  $y = \log_4 x$ . What mistake did the student make when she drew her graph?





Identify each function as a compression, a stretch, or a translation of the parent function.

**14.**  $y = 4 \log_3 x$  **15.**  $y = \log_2 x + 10$  **16.**  $y = 0.25 \log_4 x$ 

## Transform the function $y = \log_5 x$ as indicated below.

**17.** stretch by a factor of 3 and translate 6 units up

**18.** compress by a factor of 0.4 and reflect in the *x*-axis