

## 4-6 Vertex Form Using Completing the Square

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Goal: Use completing the square to write quadratic equations in vertex form:

$$y = a(x - h)^2 + k$$

Why: It helps us understand why  $h = \frac{-b}{2a}$  works, and how to find the vertex  $(h, k)$  point. This point tells us the maximum/minimum value of a quadratic. (This method is appearing more and more on standardized tests.)

Directions: Write the equation in vertex form using completing the square and identify the vertex. (Note this is different from solving, in that you want to leave “y” by itself.)

#1 $y = 2x^2 + 8x - 3$	<u>Steps</u>
	Group the $x$ 's together by factoring.
	Find the magic number _____ to “complete the square.” Remember to COMPENSATE.
	Factor using magic number and simplify.
Max/Min @ (____, ____)	PEMDAS back to standard form to check.

#2 $y = -x^2 + 8x - 10$	<u>Steps</u>
	Group the $x$ 's together by factoring.
	Find the magic number _____ to “complete the square.” Remember to COMPENSATE.
	Factor using magic number and simplify.
Max/Min @ (____, ____)	PEMDAS back to standard form to check.

#3 $y = 3x^2 + 6x$	<u>Steps</u>
	Group the $x$ 's together by factoring.
	Find the magic number _____ to "complete the square." Remember to COMPENSATE.
	Factor using magic number and simplify.
Max/Min @ (____, ____)	PEMDAS back to standard form to check.

#4 $y = 2x^2 + 4x - 3$	<u>Steps</u>
	Group the $x$ 's together by factoring.
	Find the magic number _____ to "complete the square." Remember to COMPENSATE.
	Factor using magic number and simplify.
Max/Min @ (____, ____)	PEMDAS back to standard form to check.

	<u>Steps</u>
	Group the $x$ 's together by factoring.
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